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Robert Calone Becomes Provisional Appointee for Ward V



Robert Calone of Pittsburg officially becomes the Governing Board representative for Ward V.

Robert Calone of Pittsburg accepted the oath of office to become the provisional appointee representing Ward V at the Governing Board's March 23, 2011, meeting. Mr. Calone was selected at the March 9, 2011, special Governing Board meeting, following public interviews of the three finalists.

The Governing Board agreed to fill the seat with a provisional appointment rather than a more costly election. Unless a petition calling for a special election containing a sufficient number of signatures is filed in the office of county superintendent of schools within 30 days of the date of the provisional appointment, the provisional appointment shall become an effective appointment until the next regularly scheduled election for Governing Board members in 2012.

For more information on the new Governing Board member, visit his bio at the following link: <http://www.4cd.edu/gb>.



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District Recognizes Tenured Faculty



The tenured faculty members in attendance included: (seated, from left to right): **Kimberly Valmore-DVC**, **Ruth Gorman-CCC**, **Andrew Kuo-CCC**. (Standing, from left to right) **David Belman-LMC**, **Maria Tuttle-LMC**, **Joe Gorga-SRC/DVC**, **John Rodriguez-DVC**, **Leo Bersamina-DVC**, **Bret Peppo-DVC**, **Christina Goff-LMC**, **Dennis Gravert-LMC**, and **Ellen Coatney-CCC**. Not pictured are **Katherine Krolkowski-CCC**, **Tue Rust-LMC**, and **Kimberly Taugher-DVC**.

Prior to their March 23, 2011, meeting, the Governing Board hosted a reception at the District Office to honor and congratulate the District's newly tenured faculty. Honorees were introduced by their college president and deans, and were joined at the reception by family, friends and co-workers.

Full-time faculty earn tenure status following four years of full time teaching and receiving satisfactory evaluations by a committee of managers and their peers.

Partnership with Peralta Wins \$1.665 Million Grant

Contra Costa Community College District successfully joined forces with the Peralta Community College District and was selected as a recipient of a \$1.665 million Career Technical Education – Career Advancement Academy (CTE-CAA) Grant administered by the State Chancellor’s Office.

This grant targets undereducated, underemployed youth and young adults (18-30 years old) who have dropped out of school or lack basic skills needed to complete a certificate or degree. The purpose of the grant is to establish a pipeline for preparation in various high demand CTE industry sectors, while continuing to provide academic preparation in a real world, experiential learning context.

The consortium is called the East Bay Career Advancement Academies (EBCAA) and will serve both Alameda and Contra Costa counties through the two districts’ seven colleges. EBCAA is targeting the following high demand industries with strong regional employment and potential job growth which

are being transformed by new technologies:

- Transportation and Logistics
- Allied Health, Health Sciences
- Industrial Technologies
- Human Services

A number of workforce partners have agreed to work with the EBCAA, including the Workforce Investment Boards, Adult Education, Industry and community organizations.

“We are thrilled to be selected for this grant,” says Associate Vice Chancellor/Chief Information Officer **Mojdeh Mehdi-zadeh**. “Our application was one of four selected for funding, and the grant can be renewed for up to three years.”

EBCAA will enroll 700 students in the 2011-12 academic year in both one and two year certificate programs. This regional effort will allow the colleges to incubate strategies and share information that helps all the partners increase their capacity to meet future workforce development needs in their communities.



Governing Board Recognizes Employees

The March 23, 2011, Governing Board meeting was a busy one filled with people and energy. In addition to family members who attended the oath of office to new Governing Board member Robert Calone, a classroom of Diablo Valley College (DVC) journalism students observed the meeting and practiced their interviewing skills with Governing Board members and staff. During the meeting, the following District employees were recognized.

President John T. Nejedly presented a Governing Board resolution to DVC basketball coach and faculty member **Steve Coccimiglio** for achieving over 500 or more victories, as well as having the highest winning percentage in state history among coaches.

The Governing Board also presented a certificate of recognition to **Stephanie Alves**, Lead Admissions and Records Assistant at Los Medanos College, as the District’s nominee for competition at the state level in the Community Colleges’ Board of Governors annual Classified Employees Award.

Police Chief **Charles Gibson** was on hand to introduce his two new officers, **Fernando Salamanca** and **Manuel Valentin**, to the Governing Board. They are former students who served as police aides when enrolled at Los Medanos College and Contra Costa College, respectively.



President John T. Nejedly presents DVC Coach **Steve Coccimiglio** with a Governing Board resolution.



President John T. Nejedly presents LMC’s **Stephanie Alves** with a certificate of recognition from the Governing Board.



Police Chief **Charles Gibson** introduces his two new officers to the Governing Board. (left to right): Officer **Fernando Salamanca**, Chief **Charles Gibson**, and Officer **Manuel Valentin**.



Assemblywoman Susan Bonilla's Budget Town Hall at LMC

It was a rainy Thursday evening and organizers were concerned that the weather would dampen the attendance for Assemblywoman Susan Bonilla's Budget Town Hall meeting at Los Medanos College. That worry was soon forgotten as a standing room only crowd of students and community members filled the Library Community Room to learn about the challenging budget decisions facing California legislators.



Assemblywoman Susan Bonilla graciously listened to ideas and answered questions on the difficult budget choices facing California.

The evening focused on an interactive exercise developed by Next 10, an independent, nonpartisan non-profit organization that educates, engages and empowers Californians to improve the state's future. Next 10 posed a series of questions that resulted in budget implications, and asked attendees to vote on what they would do. The room's collective choices were instantly calculated and the results were displayed immediately.

LMC's Political Science instructor **Milton Clarke** has worked with Next 10 for a number of years and thought the exercise was a great activity for public education on budgetary matters, especially as state government is poised to make massive cuts to the state budget. It was apparent that a large number of students from all of his sections of Political Science 10 (Intro to American Government) took advantage of the opportunity to earn extra credit by attending the forum.

"First and foremost, I believe the budget forum was a great opportunity to learn about the budget and the current issues surrounding the budget process," said Clarke. "I think the forum was yet another example of how LMC serves as a community-based resource that facilitates public debate and dialogue on public policy, including in this instance a number of elected officials. Attendance by the Chancellor was clearly a bonus. Many students expressed to me how happy they were to meet Chancellor **Helen Benjamin** and hear her views on the budget and educational matters."

If you would like to take the budget challenge exercise, visit the Next 10 website at: http://next10.org/next10/programs/budget_challenge.html.

Cabinet Highlights

To review highlights of the March 2011 Chancellor's Cabinet meetings, click on the link below:

http://www.4cd.edu/crpa/chancellors_cabinet/March%202011.pdf

District Presents Contribution to the American Heart Association

On February 14, 2011, the District Office joined the American Heart Association (AHA)'s fight against heart disease by holding Wear Red Day. The District Office Professional Development Committee encouraged all employees to participate by wearing red to work. Employees donated a minimum of \$5.00 or more to help the AHA raise awareness of cardiovascular disease and empower everyone to reduce their risk of heart disease. Their participation in this fundraiser raised a total of \$605.00 at the District Office!

The District Office is proud to join the AHA, concerned companies and organizations across America in the fight against the #1 killer of women – as well as of men. Wear Red Day is a chance for everyone to learn more about this devastating disease and to raise funds that will help the AHA advance its research and education efforts.

For more details on the American Heart Association, visit their website at www.heart.org.



*Members of the District Office Professional Development Committee presented American Heart Association's Elizabeth Wright with the donation. The committee members are (from left to right): **Ellen Forsman, Jan Boulingui, Marcie Kapell, Andrea Gonzalez-Lewis, Diana Rafii, Ben Azarnoush, AHA's Elizabeth Wright, Jeannie Chrune, Theresa Mitchell, and Pat Kaya.***

Board Reports

To review highlights of the special March 9, 2011 Governing Board meeting, click on the link below:

http://www.4cd.edu/crpa/board_reports/March%209,%202011%20-%20Special.pdf

To review highlights of the special March 10, 2011, Governing Board meeting, click on the link below:

http://www.4cd.edu/crpa/board_reports/Mach%2010,%202011%20-%20Special.pdf

To review highlights of the regular March 23, 2011, Governing Board meeting, click on the link below:

http://www.4cd.edu/crpa/board_reports/March%2023,%202011.pdf

The Contra Costa Community College District, founded in 1948 and governed by a publicly elected five-member board, is one of the largest multi-college community college districts in California. The mission of the District is to attract and transform students and communities by providing accessible, innovative and outstanding higher education learning opportunities and support services.